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ABSTRACT

This book contains 13 chapters on issues related to the connections between learning and the economy. "Introduction" (David Bradshaw) provides an overview of the connection between work and learning. "Learning Does Pay" (Christopher Ball) explores this assertion about the value of human development. "Education and Training: An Historical Perspective" (Jon Ainger, Roy Harrison) concerns the search for radical solutions to improve education and training during the past 30 years. "Lifelong Learning: A Brave and Proper Vision" (Naomi Sargant) explores learning as a necessary entry-point to the information society. "Human Learning Potential" (Ken Richardson) looks at traditional views about human potential and how they have been modified by recent psychological research. "Learning Theory: Harnessing the Strength of a Neglected Resource" (David Bradshaw) argues that teachers should try to develop the right side of the brain. "Curriculum and Curriculum Process for a Changing World and an Uncertain Future" (Anne Jones) explores the type of curriculum necessary for now and for the future. "A Learning in Organizations Model" (Alan Jones) provides a model that combines adult learning theory with ideas about the learning organization. "Towards the Virtual Library: Deconstruction and Reconstruction of Learning Resources in Higher Education" (Alasdair Paterson) explores the change in emphasis to management of information. "Structures and Funding" (Tony Cann) examines the leadership and funding necessary to realize a learning society. "Learning: A Qualified Success?" (John Hillier) deals with assessment of learning. "Towards a Strategy for Lifelong Guidance to Support Lifelong Learning and Work" (A. G. Watts, Stephen McNair) proposes guidance as a support for individuals within changing organizational structures. "A Strategy to Achieve Lifelong Learning" (Tony Webb) draws conclusions in policy terms on the strategy to achieve lifelong learning and suggests outputs of the education and training system in the next century. Notes on contributors and an index are appended. (YLB)